Haeun Kim

haeun.hannah.kim@unimelb.edu.au
Lecturer in Applied Linguistics, School of Languages and Linguistics
The University of Melbourne, Victoria, Australia
haeun-kim.com

RESEARCH INTERESTS

- Multimodal task input in language tests for young learners
- Artificial intelligence research in applied linguistics
- Language learning in the digital wilds
- Psychometrics / Educational measurement
- Corpus linguistics / Natural Language Processing
- Computer-assisted language learning

EDUCATION

Iowa State University, Ames, Iowa, USA   Aug 2018 – May 2024
  Ph.D. in Applied Linguistics and Technology (minor in Statistics)
  Dissertation: *Picture-based narrative writing tasks in language assessments for young learners: Effects of task design on test performance and implications for validity*
  Supervisor: Carol A. Chapelle

Kyungpook National University, Daegu, South Korea   Sep 2013 – Feb 2016
  Master of Education in English Education
  Thesis: *The Use of Interjections in Story Writing: Analysis by Proficiency Groups*
  Supervisor: Jungok Bae

Kyungpook National University, Daegu, South Korea   Mar 2008 – Feb 2012
  Bachelor of Arts in English Education
  Certification: Secondary Teaching Certificate in English

University of Oklahoma, Norman, Oklahoma, USA   Aug 2009 – May 2010
  Undergraduate study abroad program, Exchange student

TEACHING EXPERIENCE

University of Melbourne, Victoria, Australia   July 2024 – Present
Lecturer
  · Coordinate/teach subjects in the Master of Applied Linguistics program.
  · Supervise honours, master's and PhD students in their thesis projects.

Using Educational Technology in the English Language Classroom   Dec 2022
Guest Lecturer
  · A global online course sponsored by the U.S. Department of State.
  · Designed and produced video lectures highlighting incidental vocabulary learning opportunities through engagement in online fan communities.

Iowa State University, Ames, Iowa, USA
Graduate Teaching Assistant, Department of English   Aug 2018 – May 2020
  · Taught first year undergraduate writing and multimodal composition courses.
  · Seven sections with an average class size of 24 students.

Daegu Metropolitan Office of Education, Daegu, South Korea
English Teacher   Mar 2012 – Aug 2018
  · Taught middle and high school students as a public-school English teacher.

OTHER WORK EXPERIENCE

Iowa State University, Ames, Iowa, USA   Aug 2023 – May 2024
Graduate Assistant for Writing and Communication Consultations,
Academic Success Center, Dean of Students Office
  · Mentored, supervised, and trained undergraduate communication consultants.
  · Organized and presented writing and communication workshops.

Michigan Language Assessment, Ann Arbor, Michigan, USA   Jun 2023 – Aug 2023
Assessment Intern
  · Participated in a research project that examined the construct and domain
    relevance of the Michigan English Test (MET).

Iowa State University, Ames, Iowa, USA   Aug 2022 – May 2023
Administrative Assistant, English Placement Test (EPT)
  · Performed administrative tasks for the EPT by preparing test materials,
    training raters, processing scores, distributing results to relevant
    stakeholders, and managing student records.

Iowa State University, Ames, Iowa, USA   Jan 2022 – May 2023
Research Assistant to Professor Carol Chapelle, Department of English
  · Assisted Dr. Chapelle in reviewing language assessments in online learning
    and writing a handbook chapter on technology-based language assessments.

Iowa State University, Ames, Iowa, USA
Research Assistant to Professor Charlie Nagle, Department of English   Jan 2022 – Jul 2022
  · Assisted Dr. Charlie Nagle in collecting and coding data for their NSF
    funded project on second language speech perception-production.

WIDA, Madison, Wisconsin, USA   Jun 2021 – Aug 2021
Summer Research Intern
  · Participated in WIDA assessment research projects and collaborated with
    researchers on projects that address language development in the K-12 context.

Iowa State University, Ames, Iowa, USA   Aug 2020 – Dec 2021
Graduate Communication Consultant, Writing and Media Center
  · Supported students in various stages of the writing process from brainstorming
    and organizing ideas to revising and polishing drafts.

Iowa State University, Ames, Iowa, USA   May 2020 – Dec 2021
Online Learning Team (Graduate Assistantship), Department of English
  · Supported instructors and students in using Canvas and ePortfolio platforms.
  · Helped instructors transition to online instruction during the Covid-19 pandemic.

PUBLICATIONS

Chapelle, C. A., & **Kim, H.** (2025). Technology-Based Language Assessment. In H. Nassaji & E. Kartchava (Eds.), *Language assessment in second language learning and teaching*. Bloomsbury [in press]

Kim, H., & Bae, J. (2024). Interjection use in written stories of three English proficiency groups. *English Teaching, 79*(4), 291–309. https://doi.org/10.15858/engtea.79.4.202412.291

Kim, H., Baghestani, S., Yin, S., Karatay, Y., Kurt, S., Beck, J., & Karatay, L. (2024). ChatGPT for writing evaluation: Examining the accuracy and reliability of AI-generated scores compared to human raters. In C. A. Chapelle, G. H. Beckett, & J. Ranalli (Eds*.), Exploring artificial intelligence in applied linguistics* (pp. 73-95). Iowa State University Digital Press.

Chapelle, C. A., Voss, E., & **Kim, H.** (2024). Designing Evaluations for Validation of Language Assessments. In Kunnan, A. J. (Ed.), *The Concise Companion to Language Assessment*. Wiley

Kim, H., Chapelle, C. A., & Sollier, N. (2024). Online fan practices and informal language learning: A lexical bundle analysis of YouTube comments from BTS videos. *CALICO Journal, 41*(1), 1–24. https://doi.org/10.1558/cj.25577

Kim, A. A., Ho, P., Beck, J., **Kim, H.,** Chapman, M., & Glick, A. (2023). English Learner Identification of Kindergarten Learners: Implementing WIDA Screener for Kindergarten. (WIDA Working Paper No. WP-2023-1). Wisconsin Center for Education Research.

Nagle, C., Baese-Berk, M. M., Diantoro, C., & **Kim, H.** (2023). How good does this sound? Examining listeners' second language proficiency and their perception of category goodness in their native language. *Languages, 8*(1), 43. http://dx.doi.org/10.3390/languages8010043

Ockey, G. J., Muhammad, A. A., Prasetyo, A. H., Elnegahy, S., Kochem, T., Neiriz, R., **Kim, H.**, & Beck, J. (2020). Iowa State University's English placement test of oral communication in times of COVID-19. *Language Assessment Quarterly*, 1–10. https://doi.org/10.1080/15434303.2020.1862122

Elnegahy, S., Jin, H., & **Kim, H.** (2021). Fairness, Justice, and Language Assessment [book review]. *Language Assessment Quarterly.* https://doi.org/10.1080/15434303.2021.1922412

Kim, H. (2020). Language Assessment for Classroom Teachers [book review]. *TESL-EJ, 24*(2). http://tesl-ej.org/pdf/ej94/r1.pdf

Kim, H., Koo, S., & Bae, J. (2015). Positive, negative, and nil effects of connectives in written stories: Analysis by proficiency groups. *Linguistic Research, 32*(S), 105-124. http://isli.khu.ac.kr/journal/content/data/32_S/6.pdf

CONFERENCE PRESENTATIONS

Kim, H., & Park, K. (2023). *Exploring the Impact of Prompt Selection on the Corrections Made by ChatGPT.* Paper presented at the Artificial Intelligence Research in Applied Linguists (AIRiAL) Conference, Teachers College, Columbia University, New York.

Kim, H., & West, G. B. (2023). *Measuring complexity features in young learner spoken language: Human versus contextually applied automated coding.* Paper presented at the 24th Annual Midwest Association of Language (MwALT) Conference, Urbana-Champaign, IL.

Yin, S., **Kim, H.**, Karatay, Y., Baghestani, S., Beck, J., Karatay, L., Kurt, S., & Alnafisah, M. (2023). Using ChatGPT for writing evaluation: Examining the accuracy and reliability of AI-generated scores in comparison to human raters and potential reasons for discrepant ratings. Paper presented at the 24th MwALT Conference, Urbana-Champaign, IL.

Kim, H., Chapelle, C. A., & Sollier, N. (2023). *Online Fan Practices and Informal Language Learning: A Lexical Bundle Analysis of YouTube Comments from BTS Videos.* Paper presented at the Computer Assisted Language Instruction Consortium (CALICO) Annual Conference, Minneapolis MN.

Kim, H. (2023). *The validity of using "validated" assessments when conducting SLA research.* Colloquium presented at the American Association for Applied Linguistics (AAAL) Conference, Portland, OR.

Chapelle, C. A., & **Kim, H.** (2022). *Language Assessments in Online Learning: A Research Synthesis.* Paper presented at the Language Assessment Research Conference (LARC), Chicago IL.

West, G. B., Kemp, J. A., & **Kim, H.** (2022). *Rethinking and Recalibrating Approaches to Coding Young Multilingual Learners' Spoken Responses.* Paper presented at the Language Assessment Research Conference (LARC), Chicago IL.

Prasetyo, A., Elnegahy, S., **Kim, H.**, & Ockey, G. (2021). *An English Placement Test of Oral Communication in Times of COVID-19.* Paper presented at the 18th TSLL and 22nd MwALT Conference, virtual.

Kim, H., & Baghestani, S. (2021). *Variation in L2 Learners' Use of Degree Adverbs with Comparative Structures.* Paper presented at the 11th International Corpus Linguistics (CL) Conference, virtual.

HONORS AND AWARDS

British Council Assessment Research Award (1,890 USD)	Aug 2023
MwALT Graduate Student Award for Excellence in Language Assessment Research	July 2020
Graduate College Scholar Program Award (9,000 USD), Iowa State University	Fall 2018 – Spring 2021
Freda Huncke Endowment Graduate Teaching Fellowship, Iowa State University	Fall 2018
Scholarship for Academic Excellence (1,200 USD), Kyungpook National University	Fall 2013 – Fall 2014

PROFESSIONAL SERVICE

Article Reviewer, *Language Testing* (Q1 journal)*, CALCIO Journal* (Q1 journal)	Feb 2025
Nominating Committee Member, International Language Testing Association (ILTA)	2025
Communications Chair, Graduate Student Assembly (GSA), ILTA	2023
Abstract Reviewer, 24th MwALT Conference	Sep 2023
Secretary, Asian Association of Language Assessment (AALA) Student Committee	Jun 2021 – Dec 2022
Article Reviewer, *Language Assessment Quarterly* (Q1 journal)	Jul 2022