

Haeun Kim

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Ph.D. Student in Applied Linguistics and Technology, Department of English,
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RESEARCH INTERESTS

Multimodal task input in language assessments for young multilingual learners, Psychometrics, Corpus linguistics, Computer-assisted language learning, Artificial intelligence research in applied linguistics, Writing pedagogy, and Language learning in the digital wilds.

EDUCATION

Iowa State University , Ames, Iowa, USA	Aug 2018 – Present
Ph.D. in Applied Linguistics and Technology (Minor in Statistics)	(Expected in May 2024)
Dissertation: <i>Picture-based narrative writing tasks in language assessments for young learners: Effects of task design on test performance and implications for validity</i>	
Supervisor: Carol A. Chapelle	
Kyungpook National University , Daegu, South Korea	Sep 2013 – Feb 2016
Master of Education in English Education	
Thesis: <i>The Use of Interjections in Story Writing: Analysis by Proficiency Groups</i>	
Supervisor: Jungok Bae	
Kyungpook National University , Daegu, South Korea	Mar 2008 – Feb 2012
Bachelor of Arts in English Education	
Certification: Secondary Teaching Certificate in English	
University of Oklahoma , Norman, Oklahoma, USA	Aug 2009 – May 2010
Undergraduate study abroad program, Exchange student	

TEACHING EXPERIENCE

Using Educational Technology in the English Language Classroom, a global online course provided by ISU as part of the American English E-Teacher Program, sponsored by the U.S. Department of State and administered by FHI 360.

Guest Lecturer Dec 2022 – Present

- Designed and produced video lectures highlighting incidental vocabulary learning opportunities through engagement in online fan communities.

Course Mentor Aug 2018 – Dec 2019

- Provided content and logistical support to course participants.
- Liaised between course instructors and participants.

Iowa State University, Ames, Iowa, USA Aug 2018 – May 2020
Graduate Teaching Assistant, Department of English

- Sole instructor for ISUComm Foundation Courses (ENGL 150/250) — first-year writing and multimodal composition courses.
- Taught seven sections with an average class size of 24 students.

Daegu Metropolitan Office of Education, Daegu, South Korea Mar 2012 – Aug 2018
English Teacher

- Taught English as a Foreign Language (EFL) to middle and high school students in Daegu as a public school English teacher.
- Instructed the student English debate club and the pop-song club.
- Gangdong High School, 2017 – 2018
Singi Middle School, 2013 – 2017
Sinmyeong High School, 2012 – 2013

WORK EXPERIENCE

Iowa State University, Ames, Iowa, USA Aug 2023 – Present
*Graduate Assistant for Writing and Communication Consultations,
Academic Success Center, Dean of Students Office*

- Mentored, supervised, and trained undergraduate communication consultants.
- Organized and presented writing and communication workshops for the campus community.

Michigan Language Assessment, Ann Arbor, Michigan, USA Jun 2023 – Aug 2023
Assessment Intern

- Participated in a research project that examined the construct and domain relevance of the Michigan English Test (MET).
- Collaborated with the assessment team in activities related to the design and construction of language tests (e.g., item writing and review, standard setting).

Iowa State University, Ames, Iowa, USA Aug 2022 – May 2023
Administrative Assistant, English Placement Test (EPT)

- Performed administrative tasks for the EPT which is required for all incoming students whose first language is not English.
- Duties include scheduling test dates, securing testing locations, preparing test materials, training raters, performing statistical analyses of scores, distributing results to relevant stakeholders, and managing student records.

Test Rater, English Placement Test (EPT) Jan 2019 – Aug 2023

- Rated test responses from EPT Oral Communication and EPT Writing.

- Iowa State University**, Ames, Iowa, USA Jan 2022 – May 2023
Research Assistant to Professor Carol Chapelle, Department of English
- Assisted Dr. Chapelle in conducting a systematic review study on the topic of language assessments in online learning and writing a handbook chapter on technology-based language assessments.
- Iowa State University**, Ames, Iowa, USA Jan 2022 – Jul 2022
Research Assistant to Professor Charlie Nagle, Department of English
- Assisted Dr. Charlie Nagle and Dr. Melissa Baese-Berk at University of Oregon in collecting and coding data for their NSF funded project: “A longitudinal approach to examining perception-production links in second language speech sound learning.”
- WIDA**, Madison, Wisconsin, USA Jun 2021 – Aug 2021
Summer Research Intern
- Participated in WIDA assessment research projects and collaborated with researchers on projects that address language development in the K-12 context.
- Iowa State University**, Ames, Iowa, USA Aug 2020 – Dec 2021
Graduate Communication Consultant, Writing and Media Center
- Supported students in various stages of the writing process from brainstorming and organizing ideas to revising and polishing drafts.
 - Helped to organize and facilitate the WMC Diversity and Inclusion Committee
- Iowa State University**, Ames, Iowa, USA May 2020 – Dec 2021
Online Learning Team (Graduate Assistantship), Department of English
- Supported ISUComm instructors and students in using Canvas and ePortfolio platforms to achieve learning outcomes.
 - Helped instructors in the department transition to online instruction during the COVID-19 pandemic.

PUBLICATIONS

- Chapelle, C. A., Voss, E., & **Kim, H.** (2024). Designing Evaluations for Validation of Language Assessments. In Kunnan, A. J. (Ed.), *The Concise Companion to Language Assessment*. Wiley [in press]
- Chapelle, C. A., & **Kim, H.** (2024). Technology-Based Language Assessment. In H. Nassaji & E. Kartchava (Eds.), *Language assessment in second language learning and teaching*. Bloomsbury [in press]
- Kim, H.**, Chapelle, C. A., & Sollier, N. (2024). Online fan practices and informal language learning: A lexical bundle analysis of YouTube comments from BTS videos. *CALICO Journal* [in press]

- Anders, A. D., Walton, A., Beck, J., **Kim, H.**, & Zawadzki, Z. (2023). Workload in composition programs: A multi-study analysis of student workload, instructor workload, and instructor emotional labor. *College Composition and Communication* [manuscript under review]
- Nagle, C., Baese-Berk, M. M., Diantoro, C., & **Kim, H.** (2023). How good does this sound? Examining listeners' second language proficiency and their perception of category goodness in their native language. *Languages*, 8(1), 43. <http://dx.doi.org/10.3390/languages8010043>
- Ockey, G. J., Muhammad, A. A., Prasetyo, A. H., Elnegahy, S., Kochem, T., Neiriz, R., **Kim, H.**, & Beck, J. (2020). Iowa State University's English placement test of oral communication in times of COVID-19. *Language Assessment Quarterly*, 1–10. <https://doi.org/10.1080/15434303.2020.1862122>
- Elnegahy, S., Jin, H., & **Kim, H.** (2021). Fairness, Justice, and Language Assessment [book review]. *Language Assessment Quarterly*. <https://doi.org/10.1080/15434303.2021.1922412>
- Kim, H.** (2020). Language Assessment for Classroom Teachers [book review]. *TESL-EJ*, 24(2). <http://tesl-ej.org/pdf/ej94/r1.pdf>
- Kim, H.**, Koo, S., & Bae, J. (2015). Positive, negative, and nil effects of connectives in written stories: Analysis by proficiency groups. *Linguistic Research*, 32(S), 105-124. http://isli.khu.ac.kr/journal/content/data/32_S/6.pdf

CONFERENCE PRESENTATIONS

- Kim, H.**, & Park, K. (2023, September). *Exploring the Impact of Prompt Selection on the Corrections Made by ChatGPT*. Paper presented at the Artificial Intelligence Research in Applied Linguists (AIRiAL) Conference, Teachers College, Columbia University, New York.
- Kim, H.**, & West, G. B. (2023, September). *Measuring complexity features in young learner spoken language: Human versus contextually applied automated coding*. Paper presented at the 24th Annual Midwest Association of Language (MwALT) Conference, Urbana-Champaign, IL.
- Yin, S., **Kim, H.**, Karatay, Y., Baghestani, S., Beck, J., Karatay, L., Kurt, S., & Alnafisah, M. (2023, September). Using ChatGPT for writing evaluation: Examining the accuracy and reliability of AI-generated scores in comparison to human raters and potential reasons for discrepant ratings. Paper presented at the 24th MwALT Conference, Urbana-Champaign, IL.
- Kim, H.**, Chapelle, C. A., & Sollier, N. (2023, June). *Online Fan Practices and Informal Language Learning: A Lexical Bundle Analysis of YouTube Comments from BTS Videos*. Paper presented at the Computer Assisted Language Instruction Consortium (CALICO) Annual Conference, Minneapolis MN.
- Kim, H.** (2023, March). *The validity of using "validated" assessments when conducting SLA research*. Colloquium presented at the American Association for Applied Linguistics (AAAL) 2023 Conference, Portland OR.

- Chapelle, C. A., & **Kim, H.** (2022, September). *Language Assessments in Online Learning: A Research Synthesis*. Paper presented at the Language Assessment Research Conference (LARC), Chicago IL.
- West, G. B., Kemp, J. A., & **Kim, H.** (2022, September). *Rethinking and Recalibrating Approaches to Coding Young Multilingual Learners' Spoken Responses*. Paper presented at the Language Assessment Research Conference (LARC), Chicago IL.
- Kim, H.** (2022, March). *Narrative Tasks in Language Testing: Formatting of Dialogues in the Korean College Scholastic Ability Test*. Roundtable session presented at the American Association For Applied Linguistics (AAAL) 2022 Conference, Pittsburgh PA.
- Kim, H.** (2021, November). *Testing Productive Skills in the Korean College Scholastic Ability Test with Narrative Writing Tasks*. Paper presented at the 7th Annual International Conference of the Asian Association for Language Assessment (AALA), virtual.
- Kim, H.**, Hirsch, R., Baghestani, S., Jin, H., Muhammad, A., Silva dos Santos, L., Karatay, Y., & Prasetyo, A. (2021, October). *Do We Take the Meaning of "Validity" for Granted? Examining How Language Testers Communicate About Validity in Research Articles*. Paper presented at the 18th TSLL and 22nd MwALT Conference, virtual.
- Prasetyo, A., Elnegahy, S., **Kim, H.**, & Ockey, G. (2021, October). *An English Placement Test of Oral Communication in Times of COVID-19*. Paper presented at the 18th TSLL and 22nd MwALT Conference, virtual.
- Kim, H.**, & Baghestani, S. (2021, July). *Variation in L2 Learners' Use of Degree Adverbs with Comparative Structures*. Paper presented at the 11th International Corpus Linguistics (CL) Conference, virtual.
- Kim, H.**, & Chapelle, C. A. (2021, June). *Online Fan Practices and Informal Language Learning: An Analysis of YouTube Comments*. Lightning session presentation at the Computer Assisted Language Instruction Consortium (CALICO) Annual Conference, virtual.
- Cook, V., Mankins, A., Spengler, H., Menefee-Cook, L., Olson, J., Chang, Y., **Kim, H.**, & Cheatle, J. (2021, March). *Inclusive Tutoring: Developing a Diversity and Inclusion Committee at the Writing and Media Center*. Presented at the Thomas L. Hill Iowa State Conference on Race and Ethnicity (ISCORE), Ames, Iowa.
- Kim, H.** (2019, October). *The effect of dialogues on the task complexity of narrative writing tasks*. Poster presented at the 21st MwALT Conference, Bloomington, Indiana.
- Kim, H.** (2017, December). *A Discourse Analysis of Interjections in Story Writings*. Paper presented at the 2017 Korea English Language Testing Association (KELTA) Conference, Seoul, South Korea.
- Kim, H.**, Koo, S., & Bae, J. (2015, May). *The Influence of English Connectives on the Quality of Writing: Positive, Negative, or Nil?* Poster session presented at the 2nd Asian Association of Language Assessment (AALA) Conference, Bangkok, Thailand.

HONORS AND AWARDS

British Council Assessment Research Award (\$3,000)	Aug 2023
MwALT Graduate Student Award for Excellence in Language Assessment Research	July 2020
Graduate College Scholar Program Award (\$9,000), Iowa State University	Fall 2018 – Spring 2021
Freda Huncke Endowment Graduate Teaching Fellowship, Iowa State University	Fall 2018
Scholarship for Academic Excellence (\$1,200), Kyungpook National University	Fall 2013 – Fall 2014
Scholarship for Excellence in English (\$400), Kyungpook National University	Spring 2008

PROFESSIONAL SERVICE

<i>Communications Chair</i> , Graduate Student Assembly (GSA), International Language Testing Association (ILTA)	Jan 2023 – Present
<i>Abstract Reviewer</i> , 24 th MwALT Conference	Sep 2023
<i>Steering Committee Member</i> , GSA, ILTA	2021 – 2022
<i>Secretary</i> , Asian Association of Language Assessment (AALA) Student Committee	Jun 2021 – Dec 2022
<i>Article Reviewer</i> , <i>The Journal of Humanities</i>	Aug 2022
<i>Article Reviewer</i> , <i>Language Assessment Quarterly</i>	Jul 2022
<i>Student Volunteer</i> , Computer Assisted Language Instruction Consortium (CALICO) Conference	2021 – 2023
<i>Student Volunteer</i> , American Association for Applied Linguistics (AAAL)	Mar 2022
<i>Organizing Committee Member</i> , 18 th TSLL Conference and 22 nd MwALT Conference	Oct 2021
<i>Organizing Committee Member</i> , 15 th Anniversary Virtual Conference of ISU's Applied Linguistics & Technology doctoral program	Dec 2020
<i>Student Volunteer</i> , 94 th Annual Meeting of Linguistic Society of America (LSA)	Jan 2020
<i>Abstract Reviews and Registration</i> duties within the organizing committee, 17 th Annual Technology for Second Language Learning (TSLL) Conference	Sep 2019
<i>Social Events Manager</i> , Language Assessment Student Organization, ISU	2019 – 2022

TECHNICAL SKILLS

Data Analysis Tools: NVivo, R, SPSS, FACETS, IRTPRO, MS Excel, FileMaker Pro, SQL

Linguistic Analysis Tools: AntConc, Coh-Metrix, Praat

Web Software: Qualtrics (survey platform), Canvas (LMS)

Web/Visual Editing Tools: HTML, WordPress, Adobe Photoshop, Camtasia, Movavi

Programming Languages: Python, JavaScript

LANGUAGES

Korean (native), English (highly advanced), Japanese (beginner)